

Health and Safety Plan Summary: **Transformation Learning**

Initial Effective Date: August 6, 2021

Date of Last Review: July 30, 2021

Date of Last Revision: July 30, 2021

1. How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning?

Transformation Learning staff will monitor the latest recommendations from PDE, PADOH, and CDC, review Transformation Learning Health and Safety Plan at least every six months, and update Transformation Learning Health and Safety Plan as needed. Facilities and practices will be adapted to the extent possible to ensure that appropriate prevention and mitigation processes are followed. In addition to practicing standard preventative measures such as handwashing, cleaning practices, and the use of PPE when required, Transformation Learning will continue to encourage the vaccination of students and staff. Transformation Learning will continue to practice standard mitigation efforts to reduce close contacts to the extent practicable.

2. How will the LEA ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?

Transformation Learning will continue to implement academic and support programming as usual. Modifications, as outlined in the Health and Safety Plan, will be made to ensure that programming and support efforts address the needs of TL students, staff, and families. Educational models will be adapted to the needs of students as appropriate, including remote learning if needed. Social, emotional, mental health and other needs will be monitored and provided by school health providers, counselors, and other specialists as needed. Food service will be provided using various models as appropriate.

3. Use the table below to explain how Transformation Learning will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

ARP ESSER Requirement	Strategies, Policies, and Procedures
<ul style="list-style-type: none"> • Universal and correct wearing of masks; 	<ul style="list-style-type: none"> • Face coverings will be optional unless mandated by Order of the PA Secretary of Health, Governor, or other governing authority. • Correct and consistent mask use will be encouraged to reduce the risk of getting and spreading COVID-19. Staff and students will be trained on and reminded of proper mask use.
<ul style="list-style-type: none"> • Modifying facilities to allow for physical distancing 	<ul style="list-style-type: none"> • Maximum capacities will be determined for all educational spaces. • Unused desks and furniture in classrooms will be removed to maximize physical distancing (to the extent practical). • Students and staff will be encouraged to maximize physical distancing to the extent practical. • Identify and utilize large spaces (i.e. gymnasiums and outside spaces – as weather permits) for social distancing. • Limit unnecessary congregations of students and staff. • Modifications to facilities to allow for physical distancing will be made as appropriate in response to levels of community transmission. • Use of dividers and barriers as appropriate.
<ul style="list-style-type: none"> • Handwashing and respiratory etiquette; 	<ul style="list-style-type: none"> • Teach and reinforce good hygiene measures such as handwashing, covering coughs, and face coverings when required. • Provide hand soap, hand sanitizer with at least 70% alcohol, cleaning wipes/disinfectant spray, tissues, and paper towels in all classrooms and frequently trafficked areas.

ARP ESSER Requirement	Strategies, Policies, and Procedures
	<ul style="list-style-type: none"> • Post signage in classrooms, hallways, and entrances to communicate how to stop the spread of COVID-19. • Teach and encourage good respiratory etiquette.
<ul style="list-style-type: none"> • Cleaning and maintaining healthy facilities, including improving ventilation; 	<ul style="list-style-type: none"> • Daily cleaning of schools/facilities with soap/water/EPA approved disinfectants https://www.epa.gov/pesticide-registration/list-n-disinfectants-coronavirus-covid-19 • Throughout the day cleaning of frequently touched surfaces and objects. • Follow standard protocols to clean surfaces that are not high touch or routinely used. • Ensure ventilation systems operate properly with increased rates of air exchange. Increase circulation of outdoor air as appropriate. • Administrators will conduct regular inspections to ensure appropriate COVID-19 protocols are being followed.
<ul style="list-style-type: none"> • Contact tracing in combination with isolation and quarantine, in collaboration with the State and local health departments; 	<ul style="list-style-type: none"> • TL staff will follow Department of Health Guidance related to the isolation/quarantining of students/staff in the event a student or staff member becomes sick in the school setting. • Isolation rooms have been identified and equipped in the building. • School nurse will use Standard Transmission-Based Precautions when caring for sick individuals. • The Pandemic Coordinator or designee will contact DOH staff before acting in response to known or suspected communicable disease. • Establish procedures for safely transporting anyone who is sick home or to a healthcare facility. • Contact the local health authority for further guidance if a parent/guardian notifies the school of potential exposure by a student, staff member, or school visitor.

	<ul style="list-style-type: none"> The Pandemic Coordinator or designee will complete and submit the Self Report and Line List forms provided by PDE and PADOH Joint Task Force for contact tracing.
ARP ESSER Requirement	Strategies, Policies, and Procedures
	<ul style="list-style-type: none"> Send out notifications to building staff and students with the appropriate information as needed. Work closely with the DOH/community health center nurses to follow-up and complete contract tracing. Follow DOH guidance related to isolation/quarantine to ensure that staff and students meet all requirements before returning to the school setting.
<ul style="list-style-type: none"> Diagnostic and screening testing; 	<ul style="list-style-type: none"> Educate families and staff regarding Covid-19 symptoms and the importance of symptom screening prior to arriving at school each day. Encourage staff to stay home if they are sick and encourage parents to keep sick children home. Temperature screening will be used as appropriate in response to higher levels of community transmission.
<ul style="list-style-type: none"> Efforts to provide vaccinations to school communities; 	<ul style="list-style-type: none"> Continue to work with community health centers and hospitals to either provide on-site vaccine clinics or provide information as to when and where staff and students can receive vaccinations at community sites.
<ul style="list-style-type: none"> Appropriate accommodations for students with disabilities with respect to health and safety policies; and 	<ul style="list-style-type: none"> Appropriate accommodations in compliance with federal and state laws will be made for students with disabilities with respect to health and safety policies and procedures. Accommodations will be made in partnership with the student's health care provider, school nurse, and IEP/504 team.

<ul style="list-style-type: none">• Coordination with state and local health officials.	<ul style="list-style-type: none">• Transformation Learning will continue to work collaboratively with the Joint Task Force, PADOH, community health agencies and County Emergency Management Agencies to coordinate resources in support of Transformation Learning Health and Safety Plan.
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Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **Transformation Learning** reviewed and approved the Health and Safety Plan on **July 30, 2021**.

The plan was approved by a vote of:

_____ **Yes**

_____ **No**

Affirmed on: **July 30, 2021**

By:

(Signature of Board President)*

(Print Name of Board President)

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.